



# Course Outline (Higher Education)

<b>School:</b>	School of Health
<b>Course Title:</b>	PHYSIOTHERAPY INDEPENDENT STUDY
<b>Course ID:</b>	NHPPS3110
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(NHPPS2003 and NHPPS2005 and NHPPS3002)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	061701
<b>Grade Scheme:</b>	Graded (HD, D, C, etc.)
<b>Placement Component:</b>	No

**Program Level:**

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Critically evaluate evidence and concepts relevant to the research topic utilising advanced skills
- K2.** Investigate how evidence based research can be utilised within the physiotherapy profession

**Skills:**

- S1.** Develop a project plan, including consideration of resource, timeframe, methodological and ethical issues utilising advanced planning, analytical and problem-solving skills;

**Application of knowledge and skills:**

- A1.** Communicate utilising advanced oral and written skills the research proposal, which will add to the knowledge base of the physiotherapy profession;

**Course Content:**

Research process and project plan development under supervision

**Values:**

- V1.** Appreciate physiotherapy research  
**V2.** Appreciate professionalism and professional judgement in physiotherapy practice

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Students will be equipped with advanced level knowledge of the determinants of health health determinants and the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world; The program develops and assesses Federation University Graduate Attributes together with Physiotherapy Board of Australia and Physiotherapy Board of New Zealand, Physiotherapy practice thresholds in Australia and Aotearoa New Zealand (2015). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. This course in the program identifies the focus and development of the graduate attribute listed below.

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning outcomes (KSA)	Code A: Direct B: Indirect N/A: Not Assessed	Assessment task (AT#)	Code: A: Certain B: Likely C: Possible N/A: Not
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K1, S1, A1	A	AT1, AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K1, S1, A1	A	AT1, AT2, AT3	N/A

### Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Supervised project work and independent work on thesis. Assessment and self-directed study	Presentation	15-35%
K1, K2, S1, A1	Supervised project work and independent work on thesis. Assessment and self-directed study	Research Proposal	15--35%
K1, K2, S1, A1	Supervised project work and independent work on thesis. Assessment and self-directed study	Literature Review	30-50%

### Adopted Reference Style:

APA